2022Autumn Admissions for Eikei University of Hiroshima (Selection for International Students/ Integrated Selection of Japanese Students in English) - Second Window Short Essay Question

Question

To raise awareness about the problem of food loss and food waste, in December 2019 the United Nations Assembly has designated September 29th the "International Day of Awareness of Food Loss and Waste". It is to promote global measures and actions for the Sustainable Development Goal (SDG) 12 of "Responsible Consumption and Production". The Day particularly promotes Target 12.3: "By 2030, halve per capita global food waste at the retail and consumer levels and reduce food losses along production and supply chains, including post-harvest losses."

What effective solutions would you suggest to achieve the goal globally (or in a country of your choice) by 2030? What are the challenges associated with your suggested solutions? Write a short essay (approximately 800 words) explaining your ideas with specific reasons and examples. Using references is strongly encouraged.

Suggested readings

- 1. United Nations, "International Day of Awareness of Food Loss and Waste Reduction: 29 September"
 - https://www.un.org/en/observances/end-food-waste-day
- 2. Food and Agriculture Organization of the United Nations (FAO), "International Day of Awareness of Food Loss and Waste"
 - https://www.fao.org/international-day-awareness-food-loss-waste/en/
- 3. FAO, The State of Food and Agriculture https://www.fao.org/publications/sofa/en/
- 4. FAO, Global Food Losses and Food Waste https://www.fao.org/3/mb060e/mb060e.pdf
- 5. World Food Programme, "#StopTheWaste" https://www.wfp.org/foodwaste
- * Last access to all the sources listed above on 25 November 2021

Notes

- 1. Use of reference is strongly encouraged. List all your references (title, author, year) on your essay sheet.
- 2. Please use the designated form of Eikei University of Hiroshima to type your essay.
- 3. Eikei University of Hiroshima does not discriminate based on community or group.

Your essay will be evaluated based on:

- Broad perspectives: Whether the essay was written with the use of appropriate, relevant, and compelling content to develop ideas.
- Communication skills: Applicant's ability to write clearly and concisely. Use of creative expressions to convey core messages effectively.
- Intellectual capacity: Demonstration of foresight, with ability to think logically and to envision the future based on currently available evidence. Applicant's ability to suggest concrete and consistent solutions to the given problems and explain logically.