

Academic Input and Practical Output are Repeated in the Curricula

Student calendar		Students will be able to easily engage in various programs, both in Japan and overseas, under our unique quarter system.			
		Freshman	Sophomore	Junior	Senior
Practical output	Project-Based Learning	● Introduction to Project Based Learning	Students will tackle project-based learning exercises in collaboration with various organizations. ● Project Based Learning Exercise IA ● Project Based Learning Exercise IB		
	Experiential / practical programs		Students are required to participate in at least two programs, one of those overseas, in alignment with their interests. ■ Domestic programs: ● Domestic Volunteer Program ● Domestic Internship Program A ● Domestic Internship Program B ■ Overseas programs: ● Volunteer Abroad Program ● Internship Abroad Program ● Short-Term Study Abroad Program		
Basic tool subjects	ICT / Data science	■ Introductory subjects To enhance fundamental ICT literacy including programming skills ● Introduction to ICT ● Essential Programming		■ Fundamental courses To enhance skills for handling more complex issues ● Web Programming and Application Development ● Information Delivery Method	
	Thinking methods	■ Introductory subjects To enhance the essential abilities for problem-solving ● Logical Thinking ● Design Thinking, System Thinking		■ Fundamental courses To enhance presentation literacy for expressing what one is thinking and facilitation skills for promoting collaboration with others, reaching a consensus through dialogue, and proceeding with projects ● Facilitation ● Project Management ● Japanese Academic Writing	
Academic input	Liberal arts subjects	● Introduction to Social System Design To be able to pay attention to social issues and stimulate motivation for learning	■ Introductory subjects To enhance basic understanding of human diversity, social structure, and coexistence with nature (People) ● Introduction to Art and Literature ● Introduction to Philosophy and Ethics (Society) ● Introduction to Economics ● Legal Mind (Nature) ● Introduction to Environmental Studies ● Introduction to Ethics of Science and Technology	■ Fundamental courses To acquire logical foundations for thinking and decision-making necessary for solving problems such as building a peaceful society and cooperating with various stakeholders (People) ● Introduction to Psychology ● Religion and History ● Peace Studies (Society) ● Introduction to Business Administration ● Introduction to International Cooperation and Security ● Introduction to Sociology (Nature) ● Introduction to Bioethics ● Introduction to Artificial Intelligence ● Mathematical Thinking	■ Advanced courses (People), (Society), and (Nature) are set as the vertical axis, and "windows" are set to cross them horizontally. Students take classes based on their selected window, but may also take classes from other windows depending on their interests and the project progress. (People) ● Philosophy and Ethics ● Studies in Diversity and Multiculturalism ● Media Studies ● Japanese Culture Studies ● Cross-Cultural Studies ● Introduction to Philosophy of Science (Society) ● Public Management Theory ● Regional Collaboration (Nature) ● Introduction to Cognitive Science ● Healthcare Services ● Management Strategy and Organization Theory ● Marketing Theory ● Finance ● Social Entrepreneurship ● Studies in Socioeconomic System ● Industry and Business Model ● Natural Disaster ● Urban Environment ● Environmental Engineering ● Biodiversity ● Global Environment ● Ecology
	People		● Introduction to Mathematics ● Introduction to Health Science	● Introduction to Social System Design To be able to pay attention to social issues and stimulate motivation for learning	● Introduction to Social System Design To be able to pay attention to social issues and stimulate motivation for learning
	Prosperity		● Introduction to Mathematics ● Introduction to Health Science	● Introduction to Social System Design To be able to pay attention to social issues and stimulate motivation for learning	● Introduction to Social System Design To be able to pay attention to social issues and stimulate motivation for learning
	Planet		● Introduction to Mathematics ● Introduction to Health Science	● Introduction to Social System Design To be able to pay attention to social issues and stimulate motivation for learning	● Introduction to Social System Design To be able to pay attention to social issues and stimulate motivation for learning
Practical English	Students acquire practical language skills during the first half of the first year.	■ Introductory subjects / IEP (Intensive English Program) To develop practical proficiency in English to the level where students can take classes in English ● Listening English I ● Writing English I ● Reading English I ● Speaking English I ● Basic English Presentation I ● Listening English II ● Writing English II ● Reading English II ● Speaking English II ● Basic English Presentation II	■ Fundamental courses Academic English, Current English, or similar for refining one's proficiency ● Academic Reading ● Academic Writing ● Current English ● Presentation English ● Communicative English		
Japanese (for international students)		● Japanese I ● Japanese IV ● Japanese II ● Japanese V ● Japanese III ● Japanese VI			

Degree Project

The degree project will be done in senior year to summarize the four years of learning and practice. Students set their project theme freely and discover solutions.